

Modern Foreign Language Policy Document

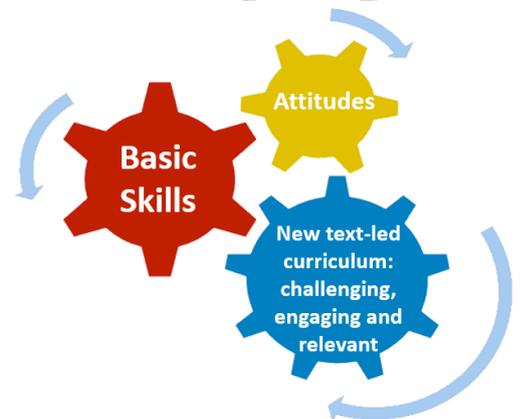
Introduction and Wider Curriculum Intent

At Carnagill School, our curriculum is built around the attitudes and values of independence, curiosity, aspiration, commitment, kindness and pride. Our school motto of 'Inspiring Bright Futures Together' demonstrates our commitment to developing the whole child so that they can succeed in life. Mental health and well-being is a key driver in restoring our school community after the disruption of the pandemic.

At Carnagill School, we believe that the curriculum we offer our children will:

- Respond to the shifting needs of our changing and diverse community
- Have high quality and engaging learning opportunities
- Be practical, flexible and provide real life experiences
- Develop the whole child – social, emotional, moral and spiritual development
- Promote positive well-being and develop resilience and emotional regulation
- Develop an understanding of their place in their community and in the world
- Be knowledge and skills based which will prepare the children for life
- Create a lifelong love of learning

Our curriculum:



Carnagill Community Primary School

Intent, Implementation and Impact

Through our MFL curriculum we aim to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they develop lifelong skills and knowledge.

We believe that MFL encourages our pupils to become inquisitive and curious learners and also allows them to develop their cultural knowledge and language skills so that they know more, understand more and can use this to make connections throughout their school career.

Basic Skills and Attitudes across the Curriculum

The quality of education is underpinned by:

Basic Skills	Attitudes
Talk Vocabulary Handwriting Spelling and grammar Arithmetic (as appropriate)	Independence Curiosity Pride Aspiration Commitment Kindness

Intent

It is our intent at Carnagill Primary School to provide all of our children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures. Our current MFL taught is French, however, we strive to provide children with opportunities to experience a range of other languages. It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of both spoken and written French, confidence to speak in French with others and know how important other languages can be in their future.

Implementation

Our MFL curriculum is designed to develop not only our children's language skills, but also their love of learning a language. It progressively develops language skills, through regularly taught lessons. This allows the children to acquire new language then use and apply it in a range of different scenarios and topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions and sentences.

Impact

The impact and measure of this is to ensure that children in our school develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures.

Children will:

- Grow in confidence when speaking French and listening to spoken French
- Understand and use key vocabulary which will be built upon as they move through school.
- Become independent thinkers who are motivated and inspired to find out more about other cultures.
- Be able to reflect upon and talk about what they have learnt and be enthusiastic to share their knowledge and discuss what they have achieved.

Expectations

EYFS

To be know that people in other countries speak in other languages and explore these through their play.

KS1

To begin to explore vocabulary from other countries studied across the curriculum.

Be able to identify some similarities and differences between our country/culture and those of other countries.

LKS2

To be able to recall simples vocabulary related to: counting, colours, animals and foods.

To introduce and describe themselves in both spoken and written forms.

To sing simple songs, rhymes or poems in French.

To explore similarities and differences in daily life.

UKS2

To use a broader range of vocabulary, including through using a dictionary

To use adjectives to describe when writing in French.

To begin to recognise more confidently the use of le, la and les.

To be able outline key differences in festivals or celebrations.