

# POLICY FOR BLENDED LEARNING/REMOTE LEARNING – March 21

At Carnagill Primary School, we recognise that keeping children learning safely during any period of disruption must be our priority. We will continue to provide education and support, using in-school teaching, remote learning and/or a combination of the two. Depending on the situation, learning will be conducted via in-school teaching and learning, educational packs of resources, the Seesaw Class app and video call software. This will ensure that the needs of all pupils are catered for and the apps will allow staff to keep in daily contact and provide a two-way platform for learning and teaching, in a professional and confidential manner with each pupil in their class.

The approach to learning and expectations will take account of the ways different families (including those of staff) will be affected by the interruption to learning. In our planning and expectations, we will take account of the need for flexibility, for example: parents who may be working at home; the need to share devices; teachers who may be caring for their own children. We continue to be mindful of how this and other pressures will affect work/life balance.

Teaching staff will:

- Place significant emphasis on pastoral development within the classroom
- Prepare resources (hard copy and electronic) to meet the needs of children
- Share teaching and learning activities with their class through Seesaw
- Continue providing work and support in line with our Basic Skills curriculum
- Show understanding that learning remotely will be more difficult, so tasks will be shortened and supported in smaller steps to allow for this.
- Ensure daily contact with pupils, either face-to-face or through Seesaw
- Reply to messages and give feedback on learning/activities, within a 72-hour period
- Make allowances for asynchronous learning, understanding that the circumstances may affect families in a number of ways.

Non-teaching Staff will:

- Support class teacher in preparation of support packs/activities.
- Support, where necessary, individual/small groups of pupils by providing tailored activities which can either be used in school or when learning at home.
- Have access through Seesaw apps to support remote learning.
- Maintain contact with identified vulnerable children and use CPOMS to record communications and share with appropriate staff.

Pupils will:

- Check in with their teacher every day either in person or on Seesaw
- Do their best to keep up-to-date with daily teaching and learning, either in-school or using Seesaw.
- Log on to as many live sessions as they can.
- Respond to questions and feedback from their teacher or teaching assistant
- Read every day either with a grownup or to themselves
- Try new things, be creative, be active and do their best to keep learning in everything they do.

Parents will:

- Support their child's learning to the best of their ability, check their child's work every day and encourage progress to be made.
- Ensure their child completes their home learning activities and submits them in a timely manner.
- Support their child to attend live teaching and class meetings.
- Know they can still contact their class teacher if they have questions or concerns via Seesaw.
- Let the school know if they are having difficulties with access to technology and if they or their child is ill (and therefore affecting ability to complete tasks).
- Look after the mental health of both themselves and the child, spending time as a family, enjoying breaks, walks and creative fun while at home.

## Remote Learning Offer – March 2021

From 8<sup>th</sup> March, the vast majority of pupils will return to school.

### CEV pupils

For those pupils deemed to be Clinically Extremely Vulnerable (CEV), remote learning will continue to be provided replicating the experience of those learning in-school as far as it possible.

This will include (as appropriate for age) : daily Maths and English, a range of wider curriculum activities, daily contact via Seesaw, a weekly welfare phone/video call and work responded to within 72 hours.

This may include opportunities to socialise with peers via video call, and live streaming of some teaching (Y5/6 only).

### Individuals self-isolating

Where a pupil is required to self-isolate, whether from a positive test or as a close contact, school will endeavour to provide work within 24 hours. Remote learning (or paper packs if preferred) will be provided from this point following the curriculum progression wherever possible.

This will include (as appropriate for age) : daily Maths and English, a range of wider curriculum activities, daily contact via Seesaw, a weekly welfare phone/video call and work responded to within 72 hours.

This may include live streaming of some teaching (Y5/6 only).

### Bubble Closure

Where a bubble is forced to close due to a positive test, school will endeavour to switch to remote provision within 24 hours. This should replicate as far as possible the provision provided during school closures – see below – however, allowances must be made for where class teachers are unable to fulfil their role due to symptoms.

#### **EYFS:**

- Daily Phonics
- Recorded stories and maths activities
- Weekly themed sheets sent to parents
- Daily contact via Seesaw – sharing photos, responding to posts
- Weekly video call

#### **KS1:**

- Daily Maths (5 a day/Fluent in 5) and Spelling tasks
- Daily Phonics in line with child's current phase
- Daily English and Maths tasks with recorded teaching in line with school planning (either by school staff or other provider eg. White Rose, Oak National Academy, BBC)
- Live teaching weekly for Maths – once each Y1 and Y2
- Weekly topic sheet to encompass other National Curriculum subjects with some set as activities with recorded teaching to support
- Live/recorded stories several times per week
- Weekly phone/video call
- Daily contact via Seesaw
- Work responded to within 72 hours

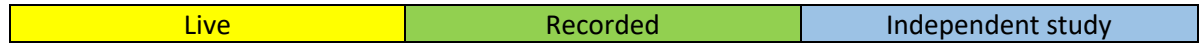
## **Lower KS2:**

- Daily Maths (5 a day) and Spelling/Phonics tasks
- Daily English and Maths tasks with recorded teaching in line with school planning (either by school staff or other provider)
- Live teaching weekly for Maths and English – delivered in smaller ability groups
- Wider Curriculum focuses with recorded teaching introducing tasks
- Recorded stories/class novel several times per week
- Weekly phone/video call
- Daily contact via Seesaw
- Work responded to within 72 hours

## **Upper KS2:**

- Daily Maths (5 a day) and Spelling tasks
- Daily Grammar task with recorded teaching
- English and Maths tasks with recorded teaching in line with school planning (either by school staff or other provider) 3 times per week
- Live teaching weekly for Maths and English plus one additional subject
- Maths Catch up session weekly
- Wider Curriculum focuses with recorded teaching introducing most tasks
- Recorded stories/class novel several times per week
- Weekly phone call
- Daily contact via Seesaw
- Work responded to within 72 hours

# TYPICAL DAY – REMOTE LEARNING



## Year 5 and 6

Length (mins)	Lesson/Task/Activity
5	Emotional Check-in/Wellbeing activity
20	5 a day
10	Daily Spag
10	Daily Spelling practice
70	Maths
60	Science
45	Topic lesson – Art
30	Computing (Purple Mash – guided activity)
Total: 245 minutes / 4 hours 10 minutes	
Additional	Class novel
	TTRS or Sumdog
	Independent Reading

## Year 3 and 4

Length (mins)	Lesson/Task/Activity
5	Emotional Check-in/Wellbeing activity
15	5 a day
20	Spellings
10	Reading for pleasure
40	English
10	TTRS
40	Maths
45	Science
45	Comprehension
Total: 240 minutes / 4 hours	
Additional	Book Club
	Independent Reading

## Year 1 and 2

Length (mins)	Lesson/Task/Activity
15	3 a day
15	Spellings
30	Phonics
30	English
30	Science
60	Topic
15	Reading
Total: 196 minutes / 3 hours 15	
Additional	Live catch up/story time
	Phonics apps/websites (phonics play, teach your monster to read, reading eggs)
	Maths apps/websites
	Oxford Owl Class Library

## Foundation Stage/FS1 and 2

Length (mins)	Lesson/Task/Activity
20	Weekly topic grid provided – Choice of activities to complete throughout the week. Covers all 7 areas of learning.
10	Daily Story
30	Daily phonics/maths activity
10	Daily topic ideas/challenges posted focussing on different curriculum areas.
20	Daily topic activities
Total: 1 hour 30 mins	
Additional	Well-being check-in
	Phonics play
	Phonics bug Recommended websites