Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initial activities via Seesaw – may not link directly with current teaching but will be aligned as close as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if resources would not be available at home, changes would be made

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS – 2 hours
	Key Stage 1 – 3 hours
	Key Stage 2 – 4 hours

Secondary school-aged pupils not working towards formal qualifications this year	N/A
Secondary school-aged pupils working towards formal qualifications this year	N/A

Accessing remote education

How will my child access any online remote education you are providing?

Seesaw will provide all work to be completed. Work is returned to the class teacher for marking and feedback via Seesaw.

Recorded lessons and explanation videos will be included on Seesaw

Online live lessons will be used where appropriate

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will

- Issue laptops or tablets for children to use at home (loan agreement in place)
- Issue or lend devices that enable an internet connection (for example, routers or dongles)
- Share videos to support parents and children in how to return work to teachers for marking
- Provide paper packs for those parents who struggle with online learning

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)

- recorded teaching (e.g recordings made by teachers or web-based lessons e.g. BBc Bitesize)

- printed paper packs produced by teachers

- Reading books that children have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- Weekly project work

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Parental support for children accessing remote education. Expectations on parents set out in Remote Learning Policy
- Daily routines are set out for children and parents on Seesaw
- What a day looks like in each year group team is set out in the Remote Learning Policy

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily engagement on Seesaw – communication and messages
- Daily monitoring of which children have accessed which activities
- Text messages home to informally check on children if absent from the work
- Weekly phone calls home
- Online meetings where appropriate

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written feedback on work returned to the teacher
- Older children will be encouraged to edit their work from the Teacher's comments
- Verbal feedback on Seesaw via an audio recording

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated online work
- Group live lessons as appropriate
- Differentiated paper packs
- Voice recording and video explanations
- Additional time on live lessons for children to return to speak to the teacher

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Activities from the classroom uploaded on to Seesaw
- Paper packs delivered to the house
- If whole bubble are isolating – live and recorded lessons alongside activities