

# Carnagill CP Pupil Premium Strategy Statement 2019-2022



## School overview

Metric	Data
School name	Carnagill Primary School
Pupils in school	183
Proportion of disadvantaged pupils	27
Pupil premium allocation this academic year	38,580
Academic year or years covered by statement	2019-22
Publish date	13 <sup>th</sup> January 2019
Review date	13 <sup>th</sup> January 2020
Statement authorised by	Louise Newport
Pupil premium lead	Lauren Stephens
Governor lead	Grahame Shepherd

## Disadvantaged pupil progress scores for last academic year (prior to Covid)

Measure	Score
Reading KS2	-1.27
Writing KS2	-3.82
Maths KS2	-1.47

## Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	Reading 57% Writing 43% Maths 43% Combined 43%
Achieving high standard at KS2	Reading 14% Writing 0% Maths 29%

### Desired Outcomes

- o Attainment at the end of EYFS, KS1, KS2 and all year groups will be at least in line with national averages.
- o In class monitoring and data sets will show disadvantaged pupils are improving. This also links with the increase in more able pupils.
- o Progress for DPP children shows the gap between DPP children's progress and all children has diminished.
- o In class monitoring shows that behaviour for learning is improved and impacting on outcomes.
- o Due to improved attendance, disadvantaged pupils will have a better access to quality first teaching. This, in turn, will impact on their outcomes.

## Strategy aims for disadvantaged pupils

### 1. Quality Teaching for current academic year

Priorities	Activity	Staff Lead	Cost
Priority 1 – Provision for DPP children quality of teaching, catch up, challenge time for the more able and interventions is appropriately monitored by the DPP Leader	DPP Leader has additional responsibility and TLR 3 to monitor the provision for DPP children in class and at catch up time. Feedback is provided to members of staff.  Half termly monitoring to be fed back in SLT meetings and to governing body.	L.Stephens (DPP Leader)	HLTA time – = £400
Priority 2 – Smaller classes in upper KS2	Both Year 5/6 have smaller class sizes for the academic year to improve the quality of teaching in upper KS2, increasing the amount of high quality feedback and one to one attention learners receive.	L.Newport (HT)	Additional Teacher in UKS2 0.4FTE = £11,000  2019-20 only
Priority 3 – DPP children's progress is tracker appropriately to ensure personalised support	Use of Insight by DPP Leader to use as a starting point for discussion with staff on DPP progress  Improved assessment and tracking systems ensures that all staff are aware of the progress DPP children are making  Assessment leader and DPP Leader to monitor progress of groups. Pupil Progress Meetings to ensure staff are held to account	F.Shaw (Assessment) L.Stephens (DPP Leader)	Insight Tracking £1,000
Projected spending total 2020-21	£1,400		

## 2. Targeted academic support for current academic year

Priorities	Activity	Staff Lead	Cost
Priority 1 – Improved progress of DPP children will result in higher levels of attainment. Gaps between DPP children's progress and other children will be diminished.	Implement Catch up/challenge time to close the gaps in learning as they occur within English and Maths sessions (Same day catch up). • Employ Teaching Assistants to: 1. Target DPP children. 2. Allow the teacher additional contact time with DPP children.  DPP Leader monitoring catch up time and catch up diaries.	L.Stephens(DPP Leader)	DPP Catch up time. 4 xTA's x 10 hours = £14,400
Priority 2 Teaching Assistants are used effectively, understand their role and how best to support DPP children.	TAs in each class during the morning sessions TA training following on from Maximising the Impact of Teaching assistants training – to focus on next steps in the provision for DPP children and how to use Insight Tracker gaps analysis to support in class, during catch up and intervention time.  SLT to monitor the provision and deployment of TAs.	F.Shaw (TA Training) L.Stephens (DPP Leader)	Morning Class TAs funded from DPP 4 x15hours = 22,264
Projected spending total	£36,664		

## 3. Wider strategies for current academic year

Priorities	Activity	Staff Lead	Cost
Priority 1 – DPP children can access the same experiences as other children	Visitors termly for launch pad days subsidised. Trips subsidised if the trip is over £10 ore child or if the parent applies for support with funding Residential support of 50%  Children who are disadvantaged have less opportunities to go beyond the locality of the school. This provides the children with greater opportunities to develop skills and their learning.	L.Newport	£500
Projected spending total	£750		

## Monitoring and Implementation

Area	Challenge	Action
Teaching	Ensuring enough time is given over to allow for staff professional development.	Use of inset days and staff meeting time. Who: TA's and Teachers
Targeted support	Ensuring time for subject leaders to attend network meetings to bring back support and advice for other staff.	Ensure that relevant information is fed back to staff and that staff implement these. Who: TA's and Teachers
Wider strategies	Engaging the families facing the most challenges. Attendance working towards 95%	Working closely with LA and other schools in attendance issues. Use of the Learning Mentor.

## Review: last year's aims and outcomes

Priority	Outcome

### Barriers to future attainment (for pupils eligible for PP)

1.	A high proportion of DPP children are not achieving age related expectations and make lower rates of progress than their peers. (Reading, Writing and Maths)
2.	DPP children have low starting points at entry to the school and some have lower aspirations than their peers
3.	Behavioural and emotional issues
4.	Higher levels of emotional need and behaviour issues result in lower than acceptable behaviour for learning
5.	Lower attendance levels for DPP children is at risk of being lower than their peers

## Data from FFT

### Expected Standard **KS1** Attainment

<b>Reading</b>	Carnagill NOT DPP	Carnagill DPP	National
2016		83	78
2017	82	75	79
2018	74	75	79
2019	70	100	79

<b>Writing</b>	Carnagill NOT DPP	Carnagill DPP	National
2016		67	70
2017	75	25	72
2018	62	75	74
2019	61	0 1 child	73

<b>Maths</b>	Carnagill NOT DPP	Carnagill DPP	National
2016		83	67
2017	75	50	79
2018	76	75	80
2019	61	0 1 child	79

### Expected Standard **KS2** Attainment

<b>Reading</b>	Carnagill NOT DPP	Carnagill DPP	National
2016			
2017	70	67	78
2018	38	60	80
2019	58	57	78

<b>Writing</b>	Carnagill NOT DPP	Carnagill DPP	National
2016		25	79
2017	40	67	82
2018	23	60	83
2019	83	43	83

<b>Maths</b>	Carnagill NOT DPP	Carnagill DPP	National
2016		25	76
2017	60	83	81
2018	31	40	81
2019	75	43	84