



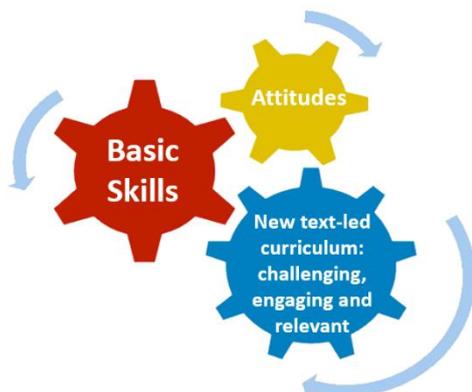
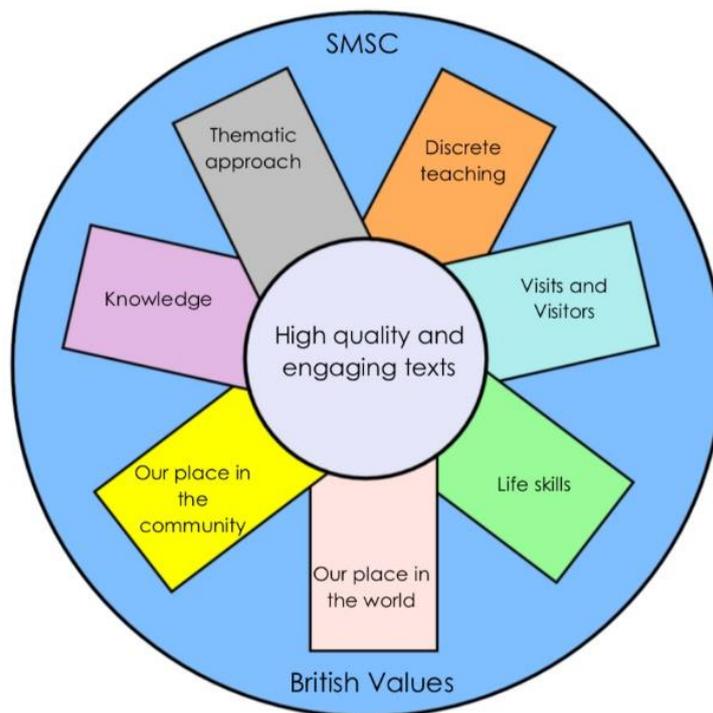
Carnagill Community Primary School 'Inspiring Bright Futures Together'

Personal, Social, Health and Emotional (PSHE) Policy Document

Introduction and Wider Curriculum Intent

At Carnagill School, we believe that the curriculum we offer our children will:

- have high quality and engaging learning opportunities
- be practical and provide real life experiences
- develop the whole child – social, emotional, moral and spiritual development
- develop an understanding of their place in their community and in the world
- be knowledge and skills based which will prepare the children for life
- create a lifelong love of learning





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Intent, Implementation and Impact

The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this they will become healthy, independent and responsible members of a society who understand how they are developing personally and socially and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Basic Skills and Attitudes across the Curriculum

The quality of education is underpinned by:

Basic Skills	Attitudes
Talk Vocabulary Handwriting Spelling and grammar Arithmetic (as appropriate)	Independence Curiosity Pride Aspiration Commitment Kindness

Intent

At Carnagill Community Primary School, the intent of our PSHE curriculum is to:

- allow the children to develop learning and acquire new knowledge and skills which enables them to access the wider curriculum
- prepare children to be a global citizen now and in their future roles within a global community.
- ensure children will know how to be safe and to understand and develop healthy relationships both now and in their future lives.

Implementation

Curriculum design:

- The Big Picture – setting the PSHE learning that is about to take place within the chronology of pupils PSHE learning to date. Starting with what the children know, understand, are able to do and able to say.
- Review and Recap - Review most recent learning in PSHE.
- Key words - Specify key vocabulary to be used and its meaning.
- Teacher input - Provide relevant and realistic information, which reinforces positive social norms. Provide opportunities for the children to work interactively with the teacher acting as the facilitator
- Independent learning - Provide opportunities for children to make real decisions about their lives, to take part in activities, which simulate adult choices and where they can demonstrate their ability to take responsibility for their decisions.
- Individual reflection on the learning that has taken place

Impact

Children will:

- remember and recall key learning and vocabulary from PSHE lessons.
- recognise and apply the British Values of Democracy and Tolerance, Mutual respect, Rule of law and Individual Liberty.
- demonstrate a healthy outlook towards school, their peers and life choices.
- develop positive and healthy relationship with their peers both now and in the future.



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- will understand the physical aspects of growing up, body changes and RSE at an age appropriate level.
- have respect for themselves and others.
- have positive body images.

Expectations

Year 1

To know what right and wrong/fair and unfair	
To talk about what they like/dislike	To know how to be safe and recognise stranger danger.
To make and explore positive relationships	

Year 2

Make responsible choices and consider consequences to their actions.	
Begin to develop strategies for controlling emotions/feelings	To recognise how to stay safe, both in person and online
Recognise feelings of empathy, caring and show respect, understanding and tolerance to others.	

LKS2

Recognise what they are good at and set their own targets.	
Share their opinions in a respectful way to others.	Make simple choices to improve health and well-being, including hygiene, healthy eating and road safety.
Recognise how both negative and positive behaviour of theirs affects others around them and that their actions can have consequences.	



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UKS2

Recognise and understand key vocabulary such as rights, responsibilities, empathy and tolerance.	
Accept a difference of opinion amongst others and discuss and debate these in a dignified way.	Build positive, healthy relationships with peers and adults.
Make informed decisions after listening to others and explain their own opinions.	