

Pupil Premium during 2017-18

No of pupils entitled to the Pupil Premium during 2017-1817	33
Additional Funding through Pupil Premium	£47,440

Introduction

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2016. PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

Rates for eligible pupils	<p>The PPG per pupil for 2017-18 is as follows:</p> <p>Disadvantaged pupils Pupil premium per pupil</p> <p>Pupils in year groups reception to year 6 recorded as Ever 6 FSM £1,320</p> <p>Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority £1,900</p> <p>Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order £1,900</p> <p>Service Children (see separate documentation for spending) Pupil premium per pupil</p> <p>Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence (approximately 70% of our children on role are eligible for this and their spending is accounted for on a different document) £300</p>
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<p>Eligibility</p>	<p>Ever 6 FSM The pupil premium for 2017-18 will include pupils recorded in the January 2017 school census who are known to have been eligible for free school meals (FSM) since May 2011, as well as those first known to be eligible at January 2016. Children adopted from care or who have left care The pupil premium for 2017-18 will include pupils recorded in the January 2017 school census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.</p> <p>Ever 6 service child For the purposes of these grant conditions, ever 6 service child means a pupil recorded in the January 2017 school census who was eligible for the service child premium since the January 2011 census as well as those recorded as a service child for the first time on the January 2017 school census. Where national curriculum year groups do not apply to a pupil, the pupil will attract PPG if aged 4 to 15 as recorded in the January 2017 school census.</p>
<p>Allocations to schools</p>	<p>Mainstream schools For the purposes of these conditions of grant, mainstream school means infant, junior, primary, middle, secondary, high schools, special school and pupil referral units. It does not include general hospital schools or other alternative provision. DfE will allocate PPG to schools and local authorities (who must allocate for each FTE pupil on the January 2017 school census, at each school they maintain) the following amounts:</p>

	<ul style="list-style-type: none"> • £1,320 per pupil for each Ever 6 FSM full time equivalent (FTE) pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium • pupil is allocated the LAC or post-LAC Premium • £1,900 per pupil for each post-LAC in year groups reception to year 11 • £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS) (accounted for separately) 		
Rationale	Action	Funding towards meeting the cost of action points	Intended Impact
<p>There is high mobility across the school due to military postings the school needs to maintain a stable staffing structure across the academic year. In order to avoid class re organisations and reduction in staffing the school operates:</p> <p>1 x 15 hour am Nursery Provision 2 Reception classes 2 Key Stage 1 Classes 4 Key Stage 2 Classes</p> <p>These usually operate at operate at less than 30 and ensure children as they arrive can be accommodated in the correct age class. This maintains a higher pupil staff ratio and children and ensures baseline</p>	<p>1 additional class teacher employed to ensure class stability across the year</p>	<p>£12,000</p>	<p>Class and staff stability to be maintained.</p> <p>Children to be taught in smaller classes.</p>

<p>assessments can take place swiftly to assess the needs of all pupils, work is matched to their ability</p>			
<p>Higher than national mobility can, for some children, lead to greater support to meet their emotional needs.</p>	<p>The school continues to employ a home school support adviser to work 1-1 with children as they need it and offer advice and support to families which may include coordinating meeting with other professionals and arranging and supporting course (Please see website for further details of this role) An important aspect of this role is to train and oversee the role of the CHIPs, Children Helping in Partnership</p>	<p>£12,000</p>	<p>The home school support adviser to work with children who present with emotional needs, sometimes challenging. The school has a very low exclusion rate and has not excluded any pupil this academic year this is to be continued. The home school adviser to continue to meet parents on a regular basis and supports them with on range of matters including ensuring attendance is in line with national Courses and support sessions to been arranged. CHIPs to be supported in their work helping children to maintain positive attitude to school Continue to monitor attendance is just below national.</p>
<p>To ensure all children can attend after school events and be taken home the school leases a mini bus.</p>	<p>Lease of a mini bus Attendance at a range of sporting events:</p>	<p>£1,000</p>	<p>School continues to takes part in all Garrison Cluster Sporting events.</p>

	<p>orienteering, Y5/6 girl's football, y6 play rangers, bikeability, kwik sticks, hockey, swimming gala, high 5s, tag rugby, kwik cricket as organised</p>		<p>Children are brought back to school if parents are unable to collect.</p>
<p>To support the emotional needs of children within the class, encouraging pupils to keep on task and to be an additional supportive adult who is able to listen to concerns as they arrive throughout the day.</p> <p>To support the delivery of intervention groups to diminish the difference.</p>	<p>The school maintains a teaching assistant per class.</p>	<p>£22,440</p>	<p>The supportive work of the Home School Adviser is complemented in class. Children continue to be well settled in class and able to learn. Issues will be dealt with in a timely manner and children supported to work through concerns. Attendance is in line with national despite leave of absence in term time.</p> <p>Attainment is narrowing to national. Across school in most years those identified as disadvantaged will make at least expected progress and in some cases good progress. In most year groups, disadvantaged pupils will make at least similar if not greater progress than those classed as not disadvantaged.</p>